

Raul Yzaguirre Schools for Success Board Goals Reporting: Goal 1 Progress Monitoring

March 2023



Goal 1—Early Childhood Reading

Goal 1: Early Childhood Reading District Progress Measure 1

- The percent of Kindergarten students that score "On Track" on TX-KEA Vocabulary will increase from 46% to 50% by June 2025.

Goal 1: Early Childhood Reading District Progress Measure 2

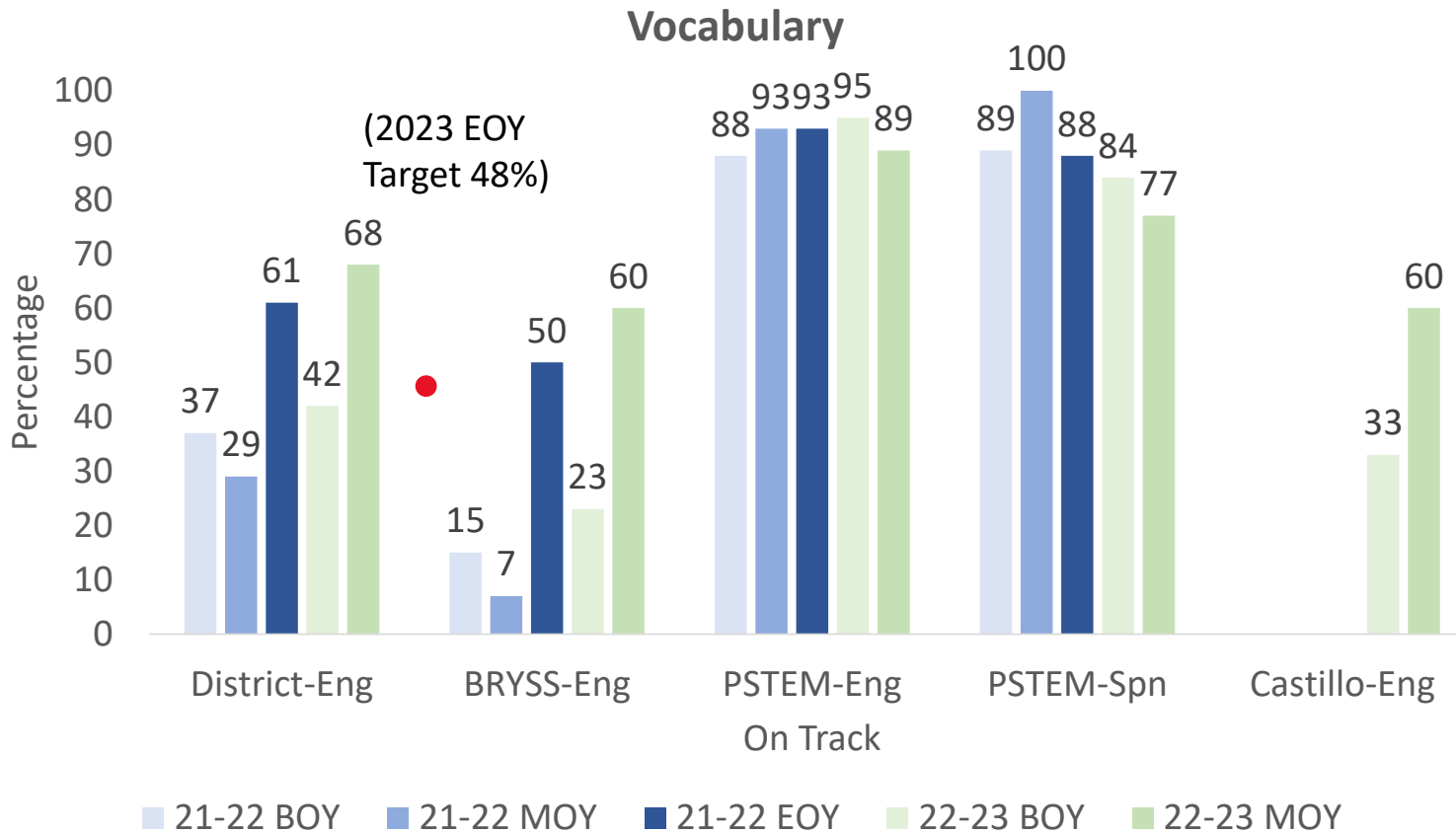
- The percent of students in Grade 1 that score on grade level on the TPRI-Tejas Lee will increase from 48% to 76% by June 2025.

Goal 1: Early Childhood Reading District Progress Measure 3

- The percent of Grade 2 students that score on grade level on TPRI-Tejas Lee will increase from 57% to 85% by June 2025.



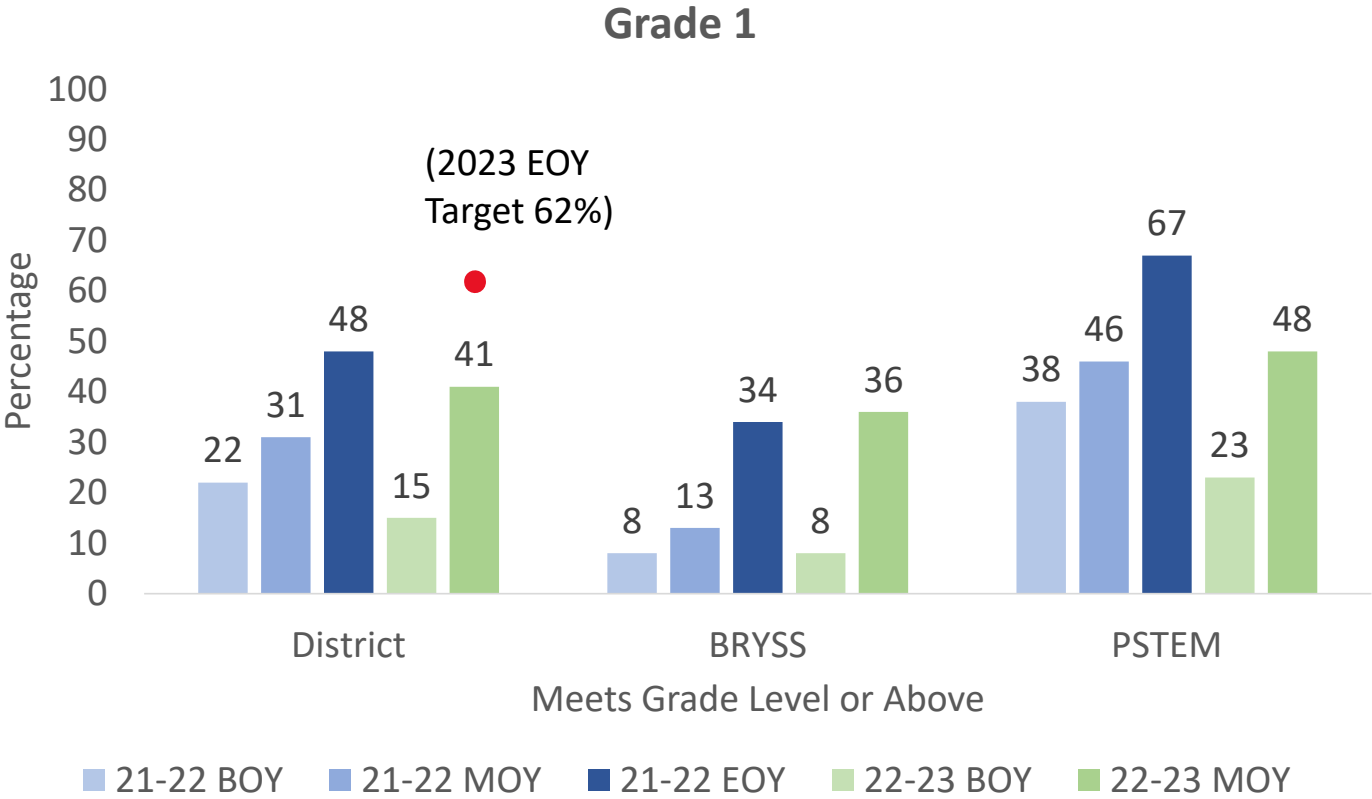
Progress Measure 1: Texas Kindergarten Entry Assessment (TxKEA) Percentage on Track, Kindergarten



- On the Vocabulary component of the TxKEA, current kindergartners have a higher 2022-23 middle of the year performance (68% On Track) compared to where last year's kindergartners ended the year (61% On Track).
- The majority of the students at PSTEM tested in Spanish. Almost all of the kindergarten students at BRYSS and Castillo tested in English.
- The largest improvements from BOY to MOY 2022-23 were seen at BRYSS and Castillo.



Progress Measure 2: Grade 1 TPRI/Tejas LEE Early Reading Assessment Percentage at or Above Meets Grade Level Standard

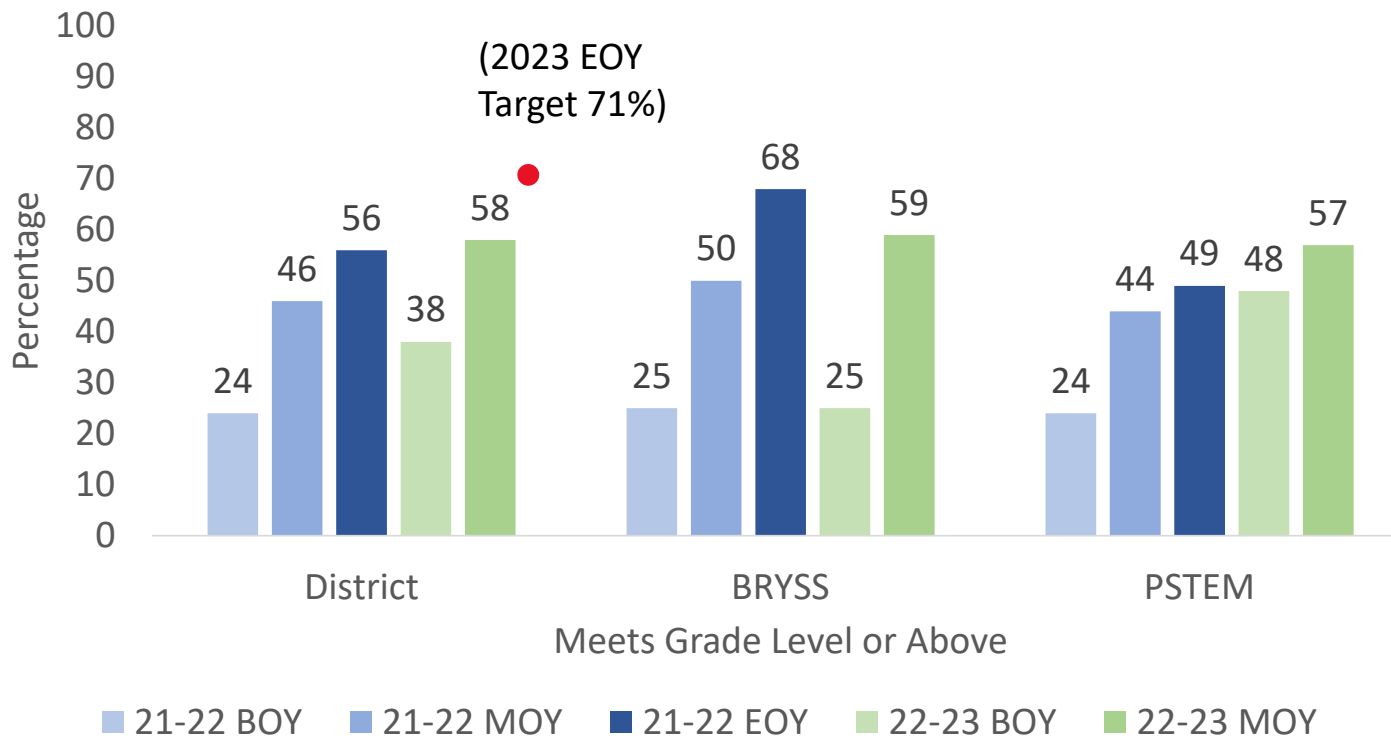


- 82% of BRYSS students tested on the English TPRI, while 95% of PSTEM students tested on the Spanish Tejas LEE.
- Current first grade students started the year lower than last year's first grade students started the year at PSTEM, and at the same place for BRYSS.
- Both campuses showed improvement on Middle of Year (MOY) results with BRYSS students outperforming last year's first graders' EOY performance.



Progress Measure 3: Grade 2 TPRI Early Reading Assessment (TPRI) Percentage at or Above Meets Grade Level Standard

Grade 2



- 92% of BRYSS students tested on the English TPRI, while 83% of PSTEM students tested on the Spanish Tejas LEE.
- Current second grade students at both campuses showed improvements on the Middle of Year (MOY) results.
- Current PSTEM second grade students exceeded last year's EOY performance at MOY.



Reading Language Arts Curriculum: *What we are doing*

- Implementation of TEA approved high quality instructional materials (SAVAAS Learning) across all K-5 campuses
- District professional learning days focused on instruction (unit and lesson internalization)
- Coaching and support focused on the Science of Teaching Reading
- K-3 teachers enrolled and/or completed the Science of Teaching Reading required course (HB3)
- 1:1 coaching of year 1 and year 2 teachers
- Small group instruction
- Emphasis on data analysis and instructional decisions

